2007-08 Academic Excellence Indicator System

District Name: MCDADE ISD

Campus Name: MCDADE EL

Campus #: 011905101

2008 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Commended on Science

Commended on Social Studies

Comparable Improvement: Reading/ELA & Mathematics

This page intentionally left blank.

District Name: MCDADE ISD
Campus Name: MCDADE EL
Campus #: 011905101

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Total Students: 189
Grade Span: PK - 08
School Type: Elementary

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2008 Standard Grade 3 (English) First Administration Only															
Reading	2008	89%	92%	94%	92%	*	*	89%	*	*	> 99%	86%	*	80%	*
	2007	89%	88%	92%	88%	*	86%	89%	*	*	88%	88%	*	> 99%	*
Mathematics	2008	85%	86%	89%	86%	*	*	90%	*	*	86%	86%	*	80%	*
	2007	82%	63%	86%	63%	*	43%	78%	*	*	63%	63%	*	71%	*
All Tests	2008	80%	79%	85%	79%	*	*	80%	*	*	86%	71%	*	60%	*
	2007	78%	56%	83%	56%	*	43%	67%	*	*	50%	63%	*	71%	*
TAKS Met 2008 Standard Grade 4 (English)															
Reading	2008	85%	> 99%	90%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
	2007	84%	70%	89%	70%	*	*	78%	*	*	71%	67%	40%	60%	*
Mathematics	2008	87%	87%	91%	87%	*	67%	> 99%	*	*	> 99%	71%	*	78%	*
	2007	86%	67%	91%	67%	*	*	74%	*	*	64%	71%	20%	60%	*
Writing	2008	93%	93%	95%	93%	*	> 99%	88%	*	*	88%	> 99%	*	90%	*
	2007	91%	86%	94%	86%	*	*	90%	*	*	80%	> 99%	40%	70%	*
All Tests	2008	77%	81%	82%	81%	*	71%	89%	*	*	89%	71%	*	70%	*
	2007	75%	55%	82%	55%	*	*	60%	*	*	53%	57%	< 1%	50%	*
TAKS Met 2008 Standard Grade 5 (English) First Administration Only															
Reading	2008	85%	67%	90%	67%	*	*	86%	*	*	60%	75%	*	60%	*
	2007	83%	78%	89%	78%	*	60%	85%	*	*	80%	75%	*	80%	*
Mathematics	2008	86%	63%	90%	63%	*	*	69%	*	*	63%	63%	*	50%	*
	2007	86%	89%	90%	89%	*	80%	92%	*	*	90%	88%	*	90%	*
@ Science	2008	82%	63%	88%	63%	*	*	83%	*	*	67%	57%	*	50%	*
	2007	74%	72%	81%	72%	*	60%	77%	*	*	82%	57%	*	80%	*
@ All Tests	2008	72%	56%	80%	56%	*	*	71%	*	*	60%	50%	*	40%	*
	2007	66%	63%	74%	63%	*	40%	71%	*	*	64%	63%	*	70%	*
TAKS Met 2008 Standard Grade 6 (English)															
Reading	2008	94%	> 99%	*	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
	2007	92%	93%	*	93%	*	> 99%	88%	*	*	> 99%	89%	*	> 99%	*
Mathematics	2008	83%	> 99%	*	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
	2007	80%	57%	*	57%	*	50%	63%	*	*	> 99%	33%	*	57%	*
All Tests	2008	81%	> 99%	*	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
	2007	78%	57%	*	57%	*	50%	63%	*	*	> 99%	33%	*	57%	*

District Name: MCDADE ISD
Campus Name: MCDADE EL
Campus #: 011905101

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Total Students: 189
Grade Span: PK - 08
School Type: Elementary

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2008 Standard Grade 7															
Reading	2008	88%	94%	*	94%	*	> 99%	91%	*	*	> 99%	91%	*	> 99%	*
	2007	85%	92%	*	92%	*	> 99%	86%	*	*	> 99%	86%	*	89%	*
Mathematics	2008	80%	76%	*	76%	*	83%	73%	*	*	83%	73%	*	75%	*
	2007	77%	54%	*	54%	*	50%	57%	*	*	67%	43%	*	44%	*
Writing	2008	93%	> 99%	*	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
	2007	93%	> 99%	*	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
All Tests	2008	74%	76%	*	76%	*	83%	73%	*	*	83%	73%	*	75%	*
	2007	71%	54%	*	54%	*	50%	57%	*	*	67%	43%	*	44%	*
TAKS Met 2008 Standard Grade 8 First Administration Only															
Reading	2008	95%	92%	*	92%	*	> 99%	86%	*	*	> 99%	86%	*	90%	*
	2007	89%	> 99%	*	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
Mathematics	2008	79%	58%	*	58%	*	40%	71%	*	*	60%	57%	*	50%	*
	2007	73%	42%	*	42%	*	29%	60%	*	*	57%	20%	*	50%	*
@ Science	2008	69%	62%	*	62%	*	60%	63%	*	*	83%	43%	*	64%	*
	2007	67%	64%	*	64%	*	57%	71%	*	*	89%	20%	*	70%	*
@ Soc Studies	2008	91%	92%	*	92%	*	> 99%	86%	*	*	> 99%	83%	*	90%	*
	2007	84%	86%	*	86%	*	71%	> 99%	*	*	> 99%	60%	*	90%	*
@ All Tests	2008	64%	38%	*	38%	*	20%	50%	*	*	67%	14%	*	36%	*
	2007	58%	43%	*	43%	*	29%	57%	*	*	56%	20%	*	50%	*
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2008	91%	97%	94%	97%	*	94%	98%	*	*	96%	98%	86%	96%	> 99%
	2007	88%	89%	93%	89%	*	88%	90%	*	*	92%	86%	63%	88%	82%
Mathematics	2008	80%	82%	91%	82%	*	72%	87%	*	*	87%	78%	*	77%	70%
	2007	77%	65%	89%	65%	*	48%	74%	*	*	72%	57%	13%	65%	45%
Writing	2008	93%	97%	95%	97%	*	> 99%	94%	*	*	92%	> 99%	*	94%	> 99%
	2007	92%	91%	94%	91%	*	88%	93%	*	*	86%	> 99%	40%	84%	*
Science	2008	74%	62%	88%	62%	*	38%	75%	*	*	73%	50%	80%	57%	*
	2007	66%	59%	81%	59%	*	42%	70%	*	*	70%	42%	*	60%	*
Soc Studies	2008	91%	92%	*	92%	*	> 99%	86%	*	*	> 99%	83%	*	90%	*
	2007	87%	86%	*	86%	*	71%	> 99%	*	*	> 99%	60%	*	90%	*
All Tests	2008	72%	77%	84%	77%	*	68%	82%	*	*	84%	69%	88%	70%	73%
	2007	67%	56%	81%	56%	*	39%	65%	*	*	63%	48%	< 1%	55%	36%

District Name: MCDADE ISD
Campus Name: MCDADE EL
Campus #: 011905101

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Total Students: 189
Grade Span: PK - 08
School Type: Elementary

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2008	89%	94%	92%	94%	*	91%	96%	*	*	93%	96%	73%	95%	> 99%
Mathematics	2008	78%	76%	88%	76%	*	64%	82%	*	*	75%	77%	43%	71%	64%
Writing	2008	91%	79%	92%	79%	*	87%	74%	*	*	67%	90%	13%	81%	> 99%
Science	2008	74%	62%	88%	62%	*	38%	75%	*	*	73%	50%	80%	57%	*
Soc Studies	2008	91%	92%	*	92%	*	> 99%	86%	*	*	> 99%	83%	*	90%	*
All Tests	2008	70%	68%	81%	68%	*	61%	72%	*	*	69%	66%	25%	62%	64%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2008	34%	37%	38%	37%	*	19%	46%	*	*	46%	27%	14%	35%	9%
	2007	30%	29%	37%	29%	*	21%	33%	*	*	26%	33%	< 1%	27%	9%
Mathematics	2008	28%	23%	36%	23%	*	10%	30%	*	*	27%	20%	*	25%	10%
	2007	25%	11%	36%	11%	*	< 1%	16%	*	*	14%	7%	< 1%	10%	< 1%
Writing	2008	33%	6%	26%	6%	*	< 1%	11%	*	*	8%	6%	*	< 1%	< 1%
	2007	30%	14%	30%	14%	*	13%	15%	*	*	10%	21%	< 1%	11%	*
Science	2008	22%	28%	39%	28%	*	25%	30%	*	*	33%	21%	20%	29%	*
	2007	13%	13%	35%	13%	*	< 1%	20%	*	*	15%	8%	*	15%	*
Soc Studies	2008	36%	25%	*	25%	*	40%	14%	*	*	17%	33%	*	30%	*
	2007	34%	14%	*	14%	*	14%	14%	*	*	22%	< 1%	*	10%	*
All Tests	2008	15%	15%	18%	15%	*	3%	21%	*	*	14%	16%	< 1%	14%	< 1%
	2007	12%	4%	17%	4%	*	< 1%	6%	*	*	4%	5%	< 1%	4%	< 1%

District Name: MCDADE ISD
Campus Name: MCDADE EL
Campus #: 011905101

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Total Students: 189
Grade Span: PK - 08
School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	97.4%	99.5%	97.4%	*	91.9%	100.0%	-	-	100.0%	94.4%	100.0%	95.7%	80.0%
By Test Version														
TAKS (1 or more)	90.9%	87.0%	92.9%	87.0%	*	83.8%	88.3%	-	-	86.9%	87.0%	36.8%	84.3%	73.3%
Not on TAKS	7.5%	10.4%	6.2%	10.4%	*	8.1%	11.7%	-	-	13.1%	7.4%	63.2%	11.4%	6.7%
TAKS(Acc) Only	2.7%	6.1%	2.1%	6.1%	*	5.4%	6.5%	-	-	8.2%	3.7%	36.8%	5.7%	0.0%
TAKS-M Only	2.9%	1.7%	1.6%	1.7%	*	2.7%	1.3%	-	-	1.6%	1.9%	10.5%	2.9%	6.7%
TAKS-Alt Only	0.7%	0.9%	0.3%	0.9%	*	0.0%	1.3%	-	-	0.0%	1.9%	5.3%	1.4%	0.0%
Combination	1.2%	1.7%	1.2%	1.7%	*	0.0%	2.6%	-	-	3.3%	0.0%	10.5%	1.4%	0.0%
By Acct Status														
Acct System	87.1%	81.7%	87.2%	81.7%	*	83.8%	80.5%	-	-	80.3%	83.3%	42.1%	80.0%	73.3%
Non-Acct System	11.3%	15.7%	12.0%	15.7%	*	8.1%	19.5%	-	-	19.7%	11.1%	57.9%	15.7%	6.7%
Mobile	5.1%	6.1%	6.7%	6.1%	*	0.0%	9.1%	-	-	8.2%	3.7%	0.0%	5.7%	0.0%
Non-Acct Test	6.2%	9.6%	5.7%	9.6%	*	8.1%	10.4%	-	-	11.5%	7.4%	57.9%	10.0%	6.7%
Not Tested	1.6%	2.6%	0.5%	2.6%	*	8.1%	0.0%	-	-	0.0%	5.6%	0.0%	4.3%	20.0%
Absent	0.2%	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	2.6%	0.3%	2.6%	*	8.1%	0.0%	-	-	0.0%	5.6%	0.0%	4.3%	20.0%
Other	0.5%	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,075,682	115	271	115	1	37	77	0	0	61	54	19	70	15
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	99.1%	99.5%	99.1%	-	97.4%	100.0%	-	-	100.0%	98.0%	100.0%	98.5%	92.3%
By Program														
TAKS (1 or more)	91.1%	92.2%	94.1%	92.2%	-	94.9%	90.8%	-	-	92.2%	92.2%	55.6%	88.1%	84.6%
Not on TAKS	6.7%	7.0%	5.8%	7.0%	-	2.6%	9.2%	-	-	7.8%	5.9%	44.4%	10.4%	7.7%
TAKS-I Only	0.3%	0.0%	0.0%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	4.3%	3.7%	4.3%	-	0.0%	6.6%	-	-	6.3%	2.0%	27.8%	6.0%	0.0%
TAKS-Alt Only	0.4%	0.9%	0.0%	0.9%	-	0.0%	1.3%	-	-	0.0%	2.0%	5.6%	1.5%	0.0%
Combination	1.4%	1.7%	0.9%	1.7%	-	2.6%	1.3%	-	-	1.6%	2.0%	11.1%	3.0%	7.7%
By Acct Status														
Acct System	91.6%	89.6%	92.3%	89.6%	-	84.6%	92.1%	-	-	90.6%	88.2%	88.9%	85.1%	84.6%
Non-Acct System	6.1%	9.6%	6.8%	9.6%	-	12.8%	7.9%	-	-	9.4%	9.8%	11.1%	13.4%	7.7%
Mobile	5.4%	8.7%	6.5%	8.7%	-	12.8%	6.6%	-	-	9.4%	7.8%	5.6%	11.9%	7.7%
Non-Acct Test	0.7%	0.9%	0.0%	0.9%	-	0.0%	1.3%	-	-	0.0%	2.0%	5.6%	1.5%	0.0%
Not Tested	2.3%	0.9%	0.6%	0.9%	-	2.6%	0.0%	-	-	0.0%	2.0%	0.0%	1.5%	7.7%
Absent	0.2%	0.0%	0.0%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.0%	0.0%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.9%	0.0%	0.9%	-	2.6%	0.0%	-	-	0.0%	2.0%	0.0%	1.5%	7.7%
Other	0.8%	0.0%	0.0%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,040,283	115	227	115	0	39	76	0	0	64	51	18	67	13

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)															
Percent of Failers Passing TAKS															
Reading/ELA	2008	53%	29%	43%	29%	*	*	*	*	*	*	*	*	20%	*
	2007	49%	78%	50%	78%	*	83%	*	*	*	*	67%	*	83%	80%
Mathematics	2008	36%	52%	50%	52%	*	30%	73%	*	*	50%	54%	*	27%	*
	2007	34%	21%	55%	21%	*	< 1%	36%	*	*	33%	10%	*	23%	*
Average TGI Growth															
Reading/ELA	2008	0.58	1.15	0.66	1.15	*	1.32	1.02	*	*	1.50	0.74	*	1.17	*
	2007	0.55	0.96	0.67	0.96	*	0.93	*	*	*	0.99	0.93	*	1.05	1.12
Mathematics	2008	0.34	0.46	0.51	0.46	*	0.35	0.55	*	*	0.33	0.54	*	0.39	*
	2007	0.33	0.21	0.54	0.21	*	-0.01	0.39	*	*	0.24	0.18	*	0.06	*
Student Success Initiative															
Grade 3 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2008	12%	14%	7%	14%	*	*	20%	*	*	14%	14%	*	20%	*
	2007	12%	13%	9%	13%	*	14%	11%	*	*	13%	13%	*	< 1%	*
TAKS Cumulative Met Standard (First and Second Administrations)															
	2008	94%	> 99%	98%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*
	2007	94%	94%	97%	94%	*	86%	> 99%	*	*	> 99%	88%	*	> 99%	*
Grade 5 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2008	15%	33%	10%	33%	*	*	14%	*	*	40%	25%	*	40%	*
	2007	18%	22%	12%	22%	*	40%	15%	*	*	20%	25%	*	20%	*
TAKS Cumulative Met Standard (First and Second Administrations)															
	2008	92%	89%	95%	89%	*	*	> 99%	*	*	80%	> 99%	*	80%	*
	2007	90%	94%	94%	94%	*	80%	> 99%	*	*	> 99%	88%	*	90%	*
Grade 5 Mathematics (English and Spanish)															
Students Requiring Accelerated Instruction															
	2008	15%	38%	11%	38%	*	*	31%	*	*	38%	38%	*	50%	*
	2007	15%	11%	10%	11%	*	20%	8%	*	*	10%	13%	*	10%	*
TAKS Cumulative Met Standard (First and Second Administrations)															
	2008	91%	69%	96%	69%	*	*	77%	*	*	75%	63%	*	50%	*
	2007	91%	94%	95%	94%	*	> 99%	92%	*	*	90%	> 99%	*	> 99%	*

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 8 Reading														
Students Requiring Accelerated Instruction														
2008	6%	8%	*	8%	*	< 1%	14%	*	*	< 1%	14%	*	10%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	97%	> 99%	*	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
2008	21%	42%	*	42%	*	60%	29%	*	*	40%	43%	*	50%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	86%	75%	*	75%	*	60%	86%	*	*	60%	86%	*	70%	*
Attendance Rate														
2006-07	95.5%	97.3%	96.4%	97.3%	*	98.1%	96.8%	-	-	97.1%	97.4%	96.3%	97.5%	98.3%
2005-06	95.5%	96.4%	96.5%	96.4%	*	97.5%	95.8%	*	-	96.5%	96.3%	96.3%	96.9%	98.0%
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2006-07	0.4%	0.0%	*	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
2005-06	0.4%	0.0%	*	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*

STUDENT INFORMATION

		Campus Count	Campus Percent	Campus Group	District	State
Total Students:		189	100.0%	22,204	189	4,651,516
Students By Grade:	Early Childhood Education	0	0.0%	0.6%	0.0%	0.3%
	Pre-Kindergarten	23	12.2%	4.2%	12.2%	4.1%
	Kindergarten	15	7.9%	13.6%	7.9%	7.7%
	Grade 1	19	10.1%	15.1%	10.1%	8.1%
	Grade 2	18	9.5%	14.8%	9.5%	7.9%
	Grade 3	14	7.4%	16.0%	7.4%	7.6%
	Grade 4	19	10.1%	19.4%	10.1%	7.4%
	Grade 5	22	11.6%	14.1%	11.6%	7.4%
	Grade 6	20	10.6%	2.1%	10.6%	7.2%
	Grade 7	23	12.2%	0.0%	12.2%	7.3%
	Grade 8	16	8.5%	0.0%	8.5%	7.1%
	Grade 9	0	0.0%	0.0%	0.0%	8.5%
	Grade 10	0	0.0%	0.0%	0.0%	7.1%
	Grade 11	0	0.0%	0.0%	0.0%	6.3%
	Grade 12	0	0.0%	0.0%	0.0%	5.8%
Ethnic Distribution:	African American	3	1.6%	5.5%	1.6%	14.3%
	Hispanic	64	33.9%	27.7%	33.9%	47.2%
	White	122	64.6%	64.4%	64.6%	34.8%
	Native American	0	0.0%	0.4%	0.0%	0.3%
	Asian/Pac. Islander	0	0.0%	2.0%	0.0%	3.4%
Economically Disadvantaged		115	60.8%	42.0%	60.8%	55.3%
Limited English Proficient (LEP)		33	17.5%	11.2%	17.5%	16.7%
Students w/Disciplinary Placements (2006-07)		0	0.0%	0.3%	0.0%	2.3%
At-Risk		120	63.5%	35.7%	63.5%	48.4%
Mobility (2006-07)		35	21.1%	16.8%	21.1%	20.9%
Number of Students per Teacher		13.5	n/a	14.3	13.5	14.5

Retention Rates by Grade:	Non-Special Education Rates				Special Education Rates			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	0.0%	3.5%	0.0%	2.8%	0.0%	14.0%	0.0%	12.3%
Grade 1	5.6%	5.4%	5.6%	5.9%	0.0%	9.7%	0.0%	10.6%
Grade 2	0.0%	2.1%	0.0%	3.5%	0.0%	5.4%	0.0%	4.6%
Grade 3	0.0%	2.3%	0.0%	2.8%	0.0%	1.5%	0.0%	2.6%
Grade 4	0.0%	1.1%	0.0%	1.6%	0.0%	1.6%	0.0%	1.3%
Grade 5	0.0%	2.4%	0.0%	2.3%	50.0%	1.9%	50.0%	1.8%
Grade 6	0.0%	1.0%	0.0%	1.1%	0.0%	1.0%	0.0%	1.6%
Grade 7	0.0%	5.9%	0.0%	1.7%	0.0%	0.0%	0.0%	2.2%
Grade 8	0.0%	0.0%	0.0%	1.3%	0.0%	0.0%	0.0%	2.8%

CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:		Campus	Campus Group	District	State
Elementary:	Kindergarten	13.5	18.3	13.5	18.9
	Grade 1	16.9	18.8	16.9	18.9
	Grade 2	16.1	18.5	16.1	19.0
	Grade 3	11.3	19.1	11.3	19.0
	Grade 4	13.7	18.7	13.7	19.6
	Grade 5	18.6	20.4	18.6	22.2
	Grade 6	18.0	17.3	18.0	21.4
	Mixed Grades	-	23.4	-	22.4
Secondary:	English/Language Arts	10.3	-	10.3	20.0
	Foreign Languages	-	-	-	21.0
	Mathematics	13.0	-	13.0	19.8
	Science	13.0	-	13.0	20.8
	Social Studies	12.7	-	12.7	21.8

STAFF INFORMATION	Campus Count	Campus Percent	Campus Group	District	State
Total Staff:	23.0	100.0%	100.0%	100.0%	100.0%
Professional Staff:	16.0	69.6%	83.0%	57.5%	62.9%
Teachers	14.0	60.9%	71.7%	44.7%	50.8%
Professional Support	1.0	4.3%	8.0%	6.4%	8.3%
Campus Admin. (School Leader.)	1.0	4.3%	3.3%	3.2%	2.8%
Educational Aides:	7.0	30.4%	17.0%	22.4%	9.9%
Total Minority Staff:	4.0	17.4%	11.6%	21.8%	43.1%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	2.2%	0.0%	9.6%
Hispanic	0.0	0.0%	6.6%	0.0%	21.4%
White	14.0	100.0%	90.1%	100.0%	67.5%
Native American	0.0	0.0%	0.2%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.8%	0.0%	1.2%
Males	3.0	21.4%	5.7%	21.4%	22.8%
Females	11.0	78.6%	94.3%	78.6%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	1.0	7.1%	5.3%	7.1%	7.9%
1-5 Years Experience	3.0	21.4%	29.4%	21.4%	29.8%
6-10 Years Experience	3.0	21.4%	19.9%	21.4%	19.7%
11-20 Years Experience	7.0	50.0%	26.8%	50.0%	23.4%
0ver 20 Years Experience	0.0	0.0%	18.7%	0.0%	19.2%

	Campus	Campus Group	District	State
Average Years Experience of Teachers:	10.0 yrs.	11.4 yrs.	10.0 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:	7.4 yrs.	7.0 yrs.	7.4 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)				
Beginning Teachers	$27,620	$38,412	$27,620	$39,372
1-5 Years Experience	$29,427	$40,137	$29,427	$41,374
6-10 Years Experience	$35,987	$41,805	$35,987	$43,886
11-20 Years Experience	$41,384	$46,495	$41,384	$48,174
Over 20 Years Experience	-	$53,370	-	$56,354
Average Actual Salaries (regular duties only):				
Teachers	$36,682	$44,557	$36,682	$46,179
Professional Support	$46,955	$49,873	$33,777	$54,543
Campus Administration (School Leadership)	$55,000	$65,246	$55,000	$67,397
Contracted Instructional Staff (not incl. above):	0.0	8.5	0.0	2,641.9

ACTUAL OPERATING EXPENDITURE INFORMATION (2006-07)	Campus						Campus Group		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	$892,232	100.0%	$4,929	$1,091,908	100.0%	$6,033	$116,495,533	100.0%	$5,478
Instruction (11,95)	$706,940	79.2%	$3,906	$877,839	80.4%	$4,850	$88,929,229	76.3%	$4,182
Instructional-Related Services (12,13)	$23,392	2.6%	$129	$26,835	2.5%	$148	$4,742,885	4.1%	$223
Instructional Leadership (21)	$0	0.0%	$0	$0	0.0%	$0	$1,502,645	1.3%	$71
School Leadership (23)	$93,023	10.4%	$514	$93,023	8.5%	$514	$7,874,055	6.8%	$370
Support Services-Student (31,32,33)	$42,934	4.8%	$237	$68,268	6.3%	$377	$5,489,645	4.7%	$258
Other Campus Costs (35,36,51,52,53)	$25,943	2.9%	$143	$25,943	2.4%	$143	$7,957,074	6.8%	$374
By Program:									
Total Operating Expenditures	$866,289	100.0%	$4,786	$1,065,965	100.0%	$5,889	$107,949,197	100.0%	$5,076
Bilingual/ESL Education (25)	$22,415	2.6%	$124	$22,749	2.1%	$126	$3,633,889	3.4%	$171
Career & Technology Education (22)	$0	0.0%	$0	$0	0.0%	$0	$42,705	0.0%	$2
Accelerated Education (24,30)	$119,437	13.8%	$660	$279,023	26.2%	$1,542	$9,486,189	8.8%	$446
Gifted & Talented Education (21)	$5,550	0.6%	$31	$5,550	0.5%	$31	$1,502,050	1.4%	$71
Regular Education (11)	$547,189	63.2%	$3,023	$586,945	55.1%	$3,243	$76,828,146	71.2%	$3,613
Special Education (23)	$171,698	19.8%	$949	$171,698	16.1%	$949	$16,407,636	15.2%	$772
Other (26,28,29)	$0	0.0%	$0	$0	0.0%	$0	$48,582	0.0%	$2

PROGRAM INFORMATION	Campus		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	33	17.5%	10.6%	17.5%	15.5%
Career & Technical Education	0	0.0%	0.0%	0.0%	20.9%
Gifted & Talented Education	13	6.9%	5.6%	6.9%	7.5%
Special Education	21	11.1%	10.2%	11.1%	10.0%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	5.0%	0.0%	7.3%
Career & Technical Education	0.0	0.0%	0.0%	0.0%	3.9%
Compensatory Education	1.8	12.8%	5.0%	12.8%	3.6%
Gifted & Talented Education	0.0	0.0%	1.2%	0.0%	2.0%
Regular Education	12.0	85.7%	78.9%	85.7%	70.7%
Special Education	0.2	1.5%	9.9%	1.5%	9.8%
Other	0.0	0.0%	0.0%	0.0%	2.8%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.